



ACADEMIC CREDENTIALS REPORT

Name: XXXXXX
Date: 4/3/09

FCSA ID#: XXXXX
Page: 1 of 2

U.S. Equivalence: Bachelor of Science in Civil Engineering

U.S. Semester Hours / GPA:

Undergraduate: N/A **Upper division:** N/A
Graduate: N/A

Credentials:

- Country:** Egypt (Arab Republic)
Credential: Bachelor of Civil Eng.
Institution: XXXXXXXXXXX
Date awarded: XXXXXXXX
Length of program: XXXXXX
Documents viewed: photocopies of a transcript and certificate
U.S. equivalency: Bachelor of Science in Civil Engineering
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NOTES

References:

Molek, Frank J., ed., *Admissions and Academic Placement of Students from Selected Arab Countries*. National Association for Foreign Student Affairs. Washington, D.C., 1975.

Nucho, Leslie S., *Education in the Arab World*, AMIDEAST, Washington, D.C.

Paver, William J., ed., *Handbook on the Admission of Foreign Graduate Students, 1990 Edition*. AFSA, Washington, D.C.

Schmid, Leslie C., et al., *Education in the Middle East*, America-Mideast Educational and Training Services, Inc., Washington, D.C., 1972.

Wilcox, Lee, *Arab Republic of Egypt*, AACRAO/WES, Washington, D.C., 1988.

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William J. Paver, Director
Foreign Credentials Service of America

TRANSCRIPT REPORT

Name: XXXXXXX
Date: 4/3/09

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INSTITUTIONS/DATES/SUBJECTS

US HOURS US GRADES

<transcript>



FOREIGN CREDENTIALS SERVICES OF AMERICA

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Foreign Credentials Service of America (FCSA) is a private organization, founded in 1987, designed to provide timely and accurate assessments of the academic qualifications of persons who have completed all or part of their education outside the United States.

Wm. J. Paver, Director. Ph.D. in Higher Educ./Admin. (Washington State Univ.)

• Asst. Dean of Graduate Studies & Assoc. Dir. of Admissions, The University of Texas at Austin (1979 - 2001) • Member Board of Directors NAFSA, The Association of International Educators • Member of the Board of Directors, AACRAO • Consultant to the Immigration & Naturalization Service (INS) & task force member on implementation of 1996 federal immigration legislation (1995 - present) • Member of the Policy Council for the Test of English as a Foreign Language (TOEFL) Service (1995 - 98) • Chair of TOEFL Technology Committee, member of TOEFL Outreach & Services Committee, and member of TOEFL Finance Committee (1995 - 98) • Chair of AACRAO steering committee on joint U.S. - Russian academic credential evaluation publication (1997 - present) • Vice-Pres. of International Educ., AACRAO (1994 - 97) • Member of NAFSA, National Admissions Section (ADSEC) Team, 1982-84 Chair, 1986. • Member (1980) & Chair (1984-87) of the Interassociational Committee on Data Collection (ICDC). • Member of Projects in International Educational Research (PIER), 1987-88. • Author & Editor of two publications: Handbook on the Placement of Foreign Graduate Students and, Post-Secondary Institutions of the Peoples Republic of China: A Comprehensive Guide to Institutions of Higher Education in China

AACRAO, American Association of College Registrars and Admissions Officers, is the oldest and largest professional organization for admission officers in the United States, with an institutional membership consisting of over 2,500 colleges and universities. Its World Education Series (WES) and Projects in International Education Research (PIER) are the standards in the area of foreign credential evaluation.

Dr. Paver is the Director of the

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ABOUT FCSA EVALUATIONS

FCSA evaluations are based on standards and practices recommended by the National Council for the Evaluation of Foreign Credentials (CEC) and standards adopted by one of Americas largest universities. FCSA maintains a comprehensive library of materials associated with the evaluation of foreign and domestic credentials. Evaluations are subject to the policies of the receiving institution.

Transfer credit on FCSA evaluations is reported in semester hours as awarded by United States universities accredited by one of the six regional accrediting associations. Transfer equivalency recommendations are subject to the transfer credit practices of the receiving institution.

Grades on FCSA evaluations are notated using the standard U.S. four-point scale: A=4, B=3, C=2, D=1, F=0. A "P" in the grade column indicates the class was passed and no grade assigned. "Adv" in the hours column indicates upper-division undergraduate credit.